

HANDBOOK  
FOR  
Hickman High School



Columbia, Missouri

1942

:-

1943

Ingraves



"I pledge allegiance also/ to Hickman  
High School/ and to the ideals for which  
it stands./ United by ties of fellowship  
and loyalty,/ we move forward beneath the  
Purple and the Gold.

This 1942-43 Kewpie Handbook has been compiled so that the student body may become better acquainted with this school. We believe that all of the students, especially the new ones, should study this handbook carefully in order to learn more about Hickman customs, objectives and traditions.

### STAFF COMMITTEE

Helen D. Williams, Adviser

O. D. Hawkins, Chairman

Jim Buescher, Assistant Chairman

Sam Clevenger

Patricia McGuire

Helen Mayo

Billy Sappington

Dorothy Avery



DR. L. E. ZIEGLER

*Our Superintendent*

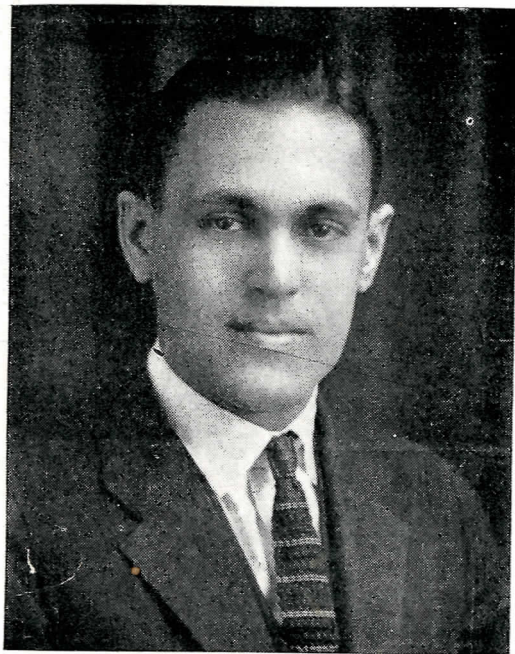
## FROM THE DESK OF L. E. ZIEGLER

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The efficient person has necessary information well in mind or readily at hand. This book is packed with important information for old as well as new students and teachers. I urge all to read it, study it and use the information intelligently. The staff has done a fine piece of work for all of us. It represents a splendid effort to be of service, especially to new students.

L. E. ZIEGLER.





#### WELCOME TO HICKMAN

We extend to Mr. Wallace Croy, our new principal, a cordial welcome to our high school. The head of our school occupies a unique place. Those of us who have had the privilege of becoming acquainted with Mr. Croy feel that he has unusual qualities of character and leadership and that he will be the personal friend of every student.

Mr. Croy is a graduate of Missouri Wesleyan College at Cameron and received his Master's Degree from the University of Iowa. He has done graduate work at Columbia University, University of Wyoming, and Chicago University. He began his teaching career as an instructor in physical education at Rosendale, went to Maryville to do similar work and became principal, a post he has held for seven years.

#### GREETINGS FROM OUR PRINCIPAL

It is with pleasure that we welcome you to Hickman High School. The handbook is prepared in order that new students may more easily make the change from a home of a few members to one having nearly 700 people. Students enrolled previous to this year will wish to review the information as it is very easy to forget during the vacation period and they are in a position of being able to aid in the carrying-on of our various activities.

I hope that you will consider your time spent here at Hickman High School, a period of rich opportunity. Use the services of the faculty and the facilities of our plant so that you gain what you most wish for yourself; and in return add what you can to the traditions, activities and fellowship of our school.

Cordially yours,

WALLACE CROY,

*Principal*



MRS. HELEN D. WILLIAMS

At Hickman we have a fine assistant principal, But Mrs. Helen D. Williams doesn't confine herself to regular duties only. Everyone appreciates her efforts in other activities here.

Her instruction has made the speech classes and verse choir very outstanding. Nearly all assemblies, plays, and programs are under her jurisdiction and she is always ready to do her part in making them successful.

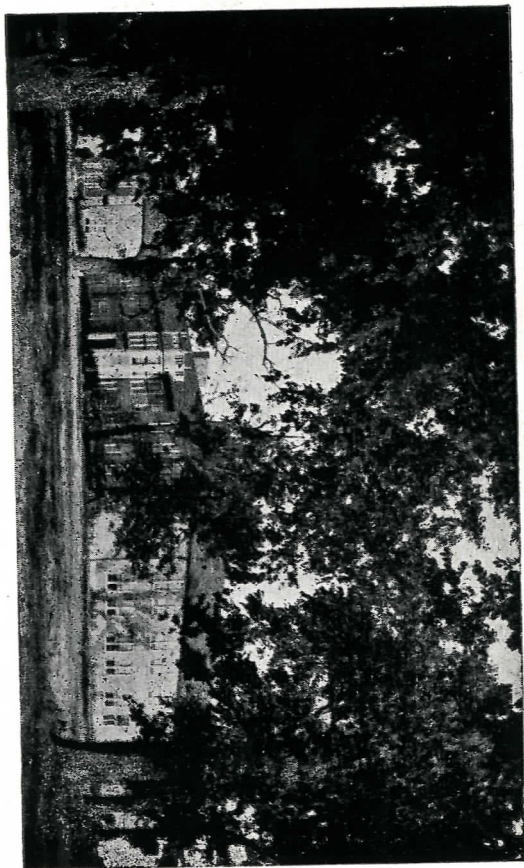
## OUR FACULTY

Hickman has lost a large number of faculty members. In fact, about half of the teachers are newcomers. We, the students of Hickman, take this opportunity of welcoming our new teachers and pledging our cooperation. The teachers are an extremely important part of our system and, new or old, we greet you!

## FACULTY LIST

Wallace Croy .....	Principal
Helen D. Williams .....	Vice-Principal
Lucille King .....	Secretary to Principal
Dorothy Powell .....	World History
Ruth Ingram .....	Latin and English
J. C. Collins .....	Bookkeeping and Typing
Jane C. Fyfer .....	Artercraft
Eliza H. Gibbany .....	Librarian
Woodrow T. Hatfield .....	Physical Ed., Coach
Ica Street .....	Algebra
Roberta Howell .....	English
Chloe Jordan .....	Commercial Subjects
Ruby Keller .....	Music
William Stewart .....	Commercial Subjects
Nelle Kitchens .....	Mathematics
Dorothy Schneider .....	Spanish, French
Dorlis Gott .....	English
Cynthia McHarg .....	English, Creative Writing
E. A. McKay .....	Co-ordinator
Ogaretta Owen .....	V. H. E.
Florilla Sides .....	Biology, Hygiene
Saidee M. Stean .....	Am. and World Histor, Social Studies
Maurice Stookey .....	Orchestra, Band
Z. M. Strong .....	Ind. Arts
Gertrude Sutton .....	Social Studies
Isabella Taylor .....	Physical Education
Algalee Adams .....	Art, English
Roger Byler .....	Chemistry, Physics

*Friendly paths and doors and halls  
Inspire us to work and grow  
While the highway in front subtly suggests  
There are "places" we must go!*



Our School



## HISTORY OF OUR HIGH SCHOOL

Columbia High School was started in 1895 with sixty-four pupils in the old Jefferson building. There were ten in the first graduating class; a small number indeed compared with the 256 graduates in 1941. In 1909-10 Columbia High combined with University High and met in what is now the Early Apartments. In 1911 the new Jefferson building was completed and housed the high school until 1927, when the present building was completed. It was at this time that the name was changed from Columbia High School to David H. Hickman High, honoring Mr. Hickman, an important legislator interested in education.

## THE NAME OF OUR HIGH SCHOOL

The David H. Hickman High School was named in honor of David Henry Hickman, one of Columbia's pioneer citizens. He was born in Bourbon County, Kentucky, November 11, 1821. His father, David M. Hickman, was a captain of the Black Hawk War of 1832. The Captain and his family moved to Boone County, Mo., in 1832, settling near Bonne Femme Church.

David Hickman, Jr., was educated principally at the Bonne Femme Academy. He became active in both church and civic circles and his educational activities were extensive.

As a member of the state legislature, in 1852-53 he drafted the first statute creating a state tax for the support of public schools. Stephens and William Jewell Colleges have cause to remember the generosity and un-failing interest of Mr. Hickman. He was a curator of the University of Missouri.

David H. Hickman was an example to all as to how they may best use their time and talents. In a quiet and modest way he lent his counsel and expended his energy in those civic, social, and moral agencies which were for the betterment of his fellows.



## OUR SEAL

The school seal is divided into six distinct parts. The seal has as its foundation a ribbon of support. The letters on this base, D.H.H.S., stand for the man for whom the David Henry Hickman High School was named. Above and to the right is the section which stands for music, bearing upon its surface the lyre. To the left of this section is the palette and brush emblematic of art. The wreath of victory is above the palette. Victory comes at the conclusion of a contest. The contest thrills us more than the victory. Adjacent to this section is the lamp of learning. May the flame always burn brightly in our school. The emblems of music, art, victory, and learning are topped by the torch of truth and achievement. It stands for an unselfish passing on to others of all we have learned in these fields.

## OUR EMBLEM

The term "Kewpie" is said to have been originated by a local newspaper which described one of the team who had a hard blow in a certain game in the following manner—"he kept on fighting and smiling like a Kewpie."

## OUR COLORS

**PURPLE**—symbolic of royalty or aristocracy—an aristocracy of aims and ideals. Incentive—to make our high school always a place where there is an aristocracy of fine achievement.

**GOLD**—symbolic of true worth, honesty, and integrity. Incentive—to radiate all these qualities wherever and whenever possible.

## Student Organization



WAYNE THOMASON

## WELCOME NEW STUDENTS

You are embarking upon a three year cruise across the vast sea of knowledge.

What you gain from this cruise depends upon what course you take and how your sails are set. If you sail a straight course and hold your rudder with a firm will and steer clear of detrimental winds, knowledge of an unestimable value will be gained.

We are honored and glad to have you with us. We hope that you will have a pleasant stay, and will accept and carry on the traditions of Hickman High School, as those before you have.

Cordially yours,

WAYNE THOMASON  
Student President.



## STUDENT COUNCIL

The Student Council of Hickman High School is a body of students selected from the various home rooms dedicated to living cooperatively in the high school. A student council does not mean student self-government, but it does mean student participation in government.

Realizing that there is no student self-government, the student council has gone far toward forming school policy by pushing its program of student participation in the guiding of school affairs. The regular meetings of the group which are called by the student president, seek out the everyday problems of Hickman and try to find a solution for them.

Council members carry a report back to their home rooms each week and act as discussion leaders on any problem which is of interest to the school. Any student may present any idea or problem to his student council representative.

The principal aids the council by acting as advisor and discussing problems with the group. Projects which are sponsored annually by the council are the Kewpie Karnival, Activity Ticket, Homecoming Parade, Guide Book, and the candy counter in the cafeteria.

## STUDENT COUNCIL CONSTITUTION

Adopted 1931-32

### ARTICLE I

Section 1. This organization shall be known as the Hickman High School Student Council.

Section 2. There shall be one regular meeting of the Council each month, but special meetings may be called at any time by the chairman.

### ARTICLE II

Section 1. This council will consist of one member from each Home Room in the high school, and the teacher member who shall be the principal of the school or such as he may designate.

Section 2. The member elected to the Student Council shall be known as the Student Council Representative and shall hold no other office in the Home Room.

Section 3. New Council members shall be elected or chosen by the beginning of the fourth week of each semester. Representatives to the Student Council shall be elected according to what is known as the democratic plan. Each student of the Home Room will write the name of the person whom he wants to represent his room. When the votes are counted, all will be dropped except the two or three highest and balloting will continue until one person has a majority.

Section 4—Each representative shall serve one semester from the time of his election and shall not be eligible for re-election to this office during the same school year. (It is recommended that this procedure be used in all clubs and organizations in all elections.)

### ARTICLE III

Section 1. Candidates for president for Student Council shall be nominated in the spring semester. Each student in the home room, after a discussion of the qualities

needed for President will write the name of the person who best meets the qualities necessary. The Student Council shall submit the names of at least two from those receiving the highest vote.

Section 2. The Vice-President, Secretary, and Treasurer shall be elected from the council; the Vice-President, and Secretary holding office for one semester, the treasurer serving for all year.

Section 3. The duties of the Chairman shall be: (a) To preside at all meetings of the Student Council. (b) To appoint all committees unless otherwise ordered. (c) To perform such duties as usually fall upon chairmen of similar organizations unless otherwise ordered by the constitution and by-laws of the Student Council. (d) The chairman shall not have the right to vote unless it is a tie vote. (e) The President shall call all special meetings.

Section 4. The duties of the Vice-President shall be those that usually devolve on that office.

Section 5. The duties of the secretary shall be: (a) To perform the duties that usually devolve upon secretaries unless otherwise ordered by the constitution of the Student Council. (b) To call all special meetings in the absence of the chairman.

Section 6. When there is a vacancy to be filled for a Cheer Leader, the Student Body will vote through the Home Room for the person or persons they believe will best qualify for the position. The candidates with the highest number of votes will try out in Assembly before the Student Body. The students will then vote in their Home Rooms for the person best fitted. The one receiving the highest number of votes is then elected.

#### ARTICLE IV

Section 1. The order of business of meetings shall be that commonly used by similar organizations when conducting similar meetings, unless otherwise ordered by the constitution and by-laws of the Council.

Section 2. Meetings shall be open to visitors from the school.

#### ARTICLE V

Section 1. If any member of the student body of the high school draws up a petition, signed by one-third of the members of the high school, for the amendment of any part of this constitution, it shall be put to the popular vote of the high school; if two-thirds of the members of the student body vote in favor of the amendment the constitution shall be amended.

Section 2. Any member of the Council may resign his membership at any time.

Section 3. If any vacancy occurs in the representation of the Home Room in the Student Council, the vacancy must be filled at the first opportunity.

#### ARTICLE VI

Section 1. The power of this body shall be. (a) To decide on questions pertaining to the general activities of the high school. (b) To grant charters to clubs in high school. (c) To make laws necessary for the general good of the school. (d) To declare any charter of any club or organization null and void if — (1) It does not meet its obligations. (2) It does not live up to its charter. (3) It interferes with other more important organizations of the school. (e) To investigate and report on questions referred to it by the director of the school for decision or counsel.

Section 2. The purpose of this organization shall be: (a) To foster a wholesome school spirit. (b) To encourage loyalty to our school, Hickman High. (c) To inculcate and foster ideals and traditions. (d) To further the spirit of unity and co-operation among the students of Hickman High. (e) To provide for the promotion, correlation and supervision of student activities.

Section 3. The power of the Principal of the high

school over the Council shall be: (a) To veto any decision made by the Student Council. (b) To decide on all questions not provided for by the Constitution of the Council. (c) To act as final authority as to the meaning of any part of this Constitution.

## BY-LAWS

1. The faculty member of the Student Council shall be appointed by the principal of the high school, if he cannot serve personally.

2. The meetings shall be conducted according to "Robert's Rules of Order."

3. Any member of the high school shall be eligible to represent his Home Room.

4. Members shall be notified of special meetings of the Council at least one day in advance of the meeting.

5. Point System. In order to distribute responsibility and to promote leadership training, the following point system will govern all students in Hickman High School. The number of points which may be carried during a semester by any student shall not exceed 17. Any student whose total number of points shall exceed this number will be automatically dropped from the last office to which he has been elected. The following shall be the points allotted to each office and activity:

President Student Council .....	10
Editor of Cresset .....	10
Editor of Purple and Gold .....	10
Cresset Business Manager .....	10
Football Captain .....	9
Basketball Captain .....	9
Class President .....	8
Class Secretaries .....	7
Class Treasurers .....	7

Class Vice-Presidents .....	7
Otherwise unqualified members of Cresset Staff .....	7
Home Room Presidents .....	6
Club Presidents .....	4
Secretary Student Council .....	4
Club Vice-Presidents .....	4
Member Student Council .....	3
If Committee Members—2 additional points. Total .....	5
If Committee Chairman—3 additional points. Total .....	6

Submitted to a vote of the student body of Hickman High School by the special committee in charge, the amendments to the constitution carried 417 to 52. The point system carried by a vote of 382 to 97.

## "ASSEMBLY" RITUAL

The Student Council of 1941 after extensive research and investigation, worked out the following ritual to be a part of each assembly program. To make this ritual as effective as possible it is suggested that each student memorize the procedure early in school year.

I Band music.

II Curtain.

III Bugle call.

IV "Standing with the right hand over the heart, all repeat together the following pledge: 'I pledge allegiance to the flag of the United States of



America, and to the republic for which it stands; one nation indivisible, with liberty and justice for all.' At the words 'to the flag,' the right hand is extended, palm upward, to the flag; and this position is held until the end, when the hand, after the words 'justice for all,' drops to the side."

"I pledge allegiance/ to the flag of the United States of America/ and to the republic for which it stands/ one Nation indivisible,/ with liberty and justice for all."

- V Loyalty pledge. Audience faces Hickman's flag under spot-light at the opposite side of the stage and repeats the loyalty pledge.

"I pledge allegiance also/ to Hickman High School/ and to the ideals for which it stands./ United by ties of fellowship and loyalty,/ we move forward beneath the Purple and the Gold.

- VI Sing the following through twice:

### KEWPIES ON THE MARCH

On, sons of Hickman,  
Thru' every year.  
Praise her and honor her,  
And greet her with a cheer.  
We'll shout it!  
Kewpies are on the march.  
Faithful we'll always be,  
Purple and gold we'll carry  
To victory.

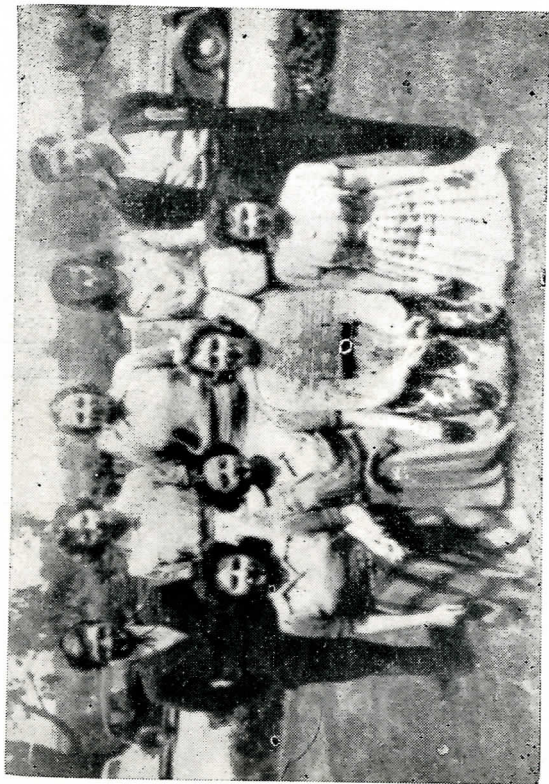
—C. M. Stookey.

## ASSEMBLY CODE

The student council and the assembly committee will work hard to make our assemblies **interesting, instructive, and inspiring**. This means careful planning and many long hours of work.

Students should realize that much hard work goes into the planning of each assembly and that a few programs may not measure up to the usual standards, but remember in ASSEMBLY:

*You are an auditor  
give your undivided attention.  
You are a guest  
appreciate what is offered.  
You are a host or hostess  
be gracious to visitors.*



## BELL SCHEDULE

### MORNING BELLS

Locker bell .....	8:35
Warning bell .....	8:39
Tardy bell .....	8:40

### REGULAR SCHEDULE

Roll Call—Monday, Tuesday, Thursday .....	10:50 to 11:00
1st Period .....	8:40—9:45
2nd Period .....	9:45—10:50
3rd Period .....	11:00—12:05
Lunch .....	12:05—12:40
4th Period .....	12:40—1:40
5th Period .....	1:40—2:40
6th Period .....	2:40—3:40

### SPECIAL ACTIVITY SCHEDULE

No Roll Call. (Report directly to 1st Period Classes).	
1st Period .....	8:40—9:35
Activity Period .....	10:30—11:05
2nd Period .....	9:35—10:30
3rd Period .....	11:05—12:05
Regular Schedule from 11:50.	



# SCHOOL CALENDAR

September							October							November						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5					1	2	3	4	5	6	7		
6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28
27	28	29	30				25	26	27	28	29	30	31	29	30					
December							JANUARY							February						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5					1	2		1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28	29	30	28						
March							April							May						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5	6				1	2	3						1
7	8	9	10	11	12	13	4	5	6	7	8	9	10	2	3	4	5	6	7	8
14	15	16	17	18	19	20	11	12	13	14	15	16	17	9	10	11	12	13	14	15
21	22	23	24	25	26	27	18	19	20	21	22	23	24	16	17	18	19	20	21	22
28	29	30	31				25	26	27	28	29	30		23	24	25	26	27	28	29

## SCHOOL HOLIDAYS

Tuesday, September 8, 1942 ..... School Begins

November 11, 1942 ..... Armistice Day

November 26, 27, 1942 ..... Thanksgiving

December 3, 4, 1942...State Teachers' Meeting

December 23, 1942 to

January 4, 1943 ..... Christmas Holidays

Friday before Easter ..... Good Friday

May 28, 1943 ..... School Closes

## THE DAILY BULLETIN

A mimeographed bulletin will be issued by the principal each day at the seventh period. Faculty members and students are encouraged to use the bulletin for important announcements. While this bulletin is not read until the roll call period the following morning, all announcements must be in by the beginning of the seventh period on the preceding day.

## THE ACTIVITY CALENDAR

To eliminate conflicts, an activity calendar is maintained by the principal. All Hickman activities are to be scheduled on this calendar. Sponsors and student officers are urged to schedule all activities as early in the year as possible.

## LUNCHEON CALENDAR

Clubs and committees may have meetings during the noon hour in the home economics living room. All members should order their lunch in the morning before school begins. Miss Kitchens must be consulted so that one group may have the room without conflict with others.

## ATTENDANCE OFFICE

Students who are tardy or absent are to report to Mrs. King in the west office for an admittance permit. Students who are absent are to bring a written excuse from their parents or guardian stating the date for which the excuse is offered and the reason for the excuse. Students who present an excused permit (white) may make up their work either in school or after school at the discretion of the teacher. Students presenting an unexcused absence permit (blue) should make up their work after school, if permitted to do so.

## ATTENDANCE REPORT TO PARENTS

Regular attendance is especially important in high school work. Therefore excuses filed by students are kept and frequently sent to parents with a letter stressing the importance of regular attendance.

## PASS SLIPS

Students are not to leave classes for any purpose without a pass slip.

## EXTRA-CURRICULAR TREASURER

Mr. Collins serves as Extra-Curricular Treasurer. He writes all checks and takes any money collected for deposit. He has forms and books for all activity treasurers. He writes all checks and deposits any money given to him. He is available in the office at the activity period and immediately after school each day.

## EMPLOYMENT AND VOCATIONAL GUIDANCE

Students needing employment or those interested in Vocational Guidance should be sent to Mr. McKay.

## SCHOOL EQUIPMENT

The motion picture machine may be secured from the West Office.

The piano on the first floor may be secured from Miss Owen.

For the piano, second floor, see Mrs. Gibbany.

The printing press will be operated by the students in mechanical drawing classes. See Mr. Strong if you want posters printed.

The radio may be reserved for classroom, homeroom, or club work.

## STUDENT TELEPHONE

The telephone in the west office is for student use. The telephone in the east office is primarily for incoming calls and should not be used except when several are waiting to use the one in the west office.

## SCHOOL DANCES

The school gymnasium may be used for school dances. Dances run from 8:30 until 11:30 and are in charge of the sponsor and officers of the organization giving the dance. The senior dance, however, is an exception and lasts from 9:00 until 12:00.

## HEALTH PROGRAM

The Health program in our schools is for the purpose of teaching pupils how to care for their health. As a part of this program the Board of Education has employed a school physician, a school dentist, and a school nurse.

Health is given as the first and indispensable objective in the education program.

## SCHOOL PHYSICIAN

Dr. R. S. Battersby is the school physician. His work consists in giving a physical examination to all students, particularly to those participating in athletic contests and to those students who have not had our health benefits in previous years. All treatment cases are referred to the family doctor. If unable to pay, the student may consult the city doctor. No treatment cases are handled by the school physician.

## SCHOOL DENTIST

Dr. H. I. Bragg is the school dentist. He examines students and a report is sent to parents if work needs to be done. A dental clinic five mornings a week is maintained by the Board of Education for the benefit of those students unable to pay for dental care. Eligibility regulations have been established by the Board of Education to determine which students may qualify for this free clinic. With the consent of the parents they are sent to the dentist for correction of their dental needs.

## SCHOOL NURSE

The entire health program of the Columbia Public Schools is in charge of the school nurse, Miss Pearl Kern. Her work consists in supervising the following health program: (1) Physical Examinations, (2) Correction of Defects, (3) Control of Contagion, and (4) Health Education.

## FIRST AID

Students needing first aid should report either to Miss Taylor or Mr. Hatfield. Accident reports are to be filed with the principal.

## LOST AND FOUND

The lost and found shelf is maintained in the west office. Students either losing or finding articles should report there.

## HALLS

Running in the halls is both unnecessary and dangerous. Students excused early who occasionally remain for some after-school activity are to go to the library or auditorium. This is necessary in order that classes will not be disturbed.

## BUILDING

The custodians close the building at 5 p. m. All activities should be over by 4:45.



## LIBRARY

Our library is a combination reading-room study-hall and work-shop. It exists for the sole purpose of serving the best interests of the school and is an integral part of Hickman High School life and activity. It is planned and equipped in accordance with the modern educational ideal.

The library is centrally located on second floor front with librarian's offices and study hall adjoining. Students may pass to the library from the study hall without permits and have the same privileges as students in the library. Group instruction is given to members of the sophomore class early in the school year on the use of library.

The librarian is assisted by students.

## LEAVING THE BUILDING

Students are not to leave the building until their schedule cards call for their departure, without first signing on the "leaving building" sheet in the West Office. A student who fails to sign out may be dropped from all classes.

## CAFETERIA

A school cafeteria is maintained for the convenience of the students of Hickman High. Run as a courtesy rather than a money-making business, the cafeteria sells food very reasonably.

The Cafeteria, bright with ferns and sunlight, should be the scene of many pleasant meals with your friends.

Students bringing their lunch may eat in the cafeteria or in certain assigned rooms.

## LOCKERS

There are nine hundred lockers in Hickman High. These consist of two kinds: general lockers and gymnasium lockers.

The general lockers are in the halls and are used to keep books and wraps. These lockers are obtained by depositing one dollar and receiving a combination lock. This lock may be kept for the entire three years or may be returned at the end of a year. When the lock is returned, a refund of seventy-five cents is given. Lockers may be shared with a friend for the same price.

The gymnasium lockers are given free of charge to all persons taking gymnasium. A locker is shared by three or four people and is used to hold gymnasium clothing.

## HOMEROOMS

At the beginning of the school year each student is assigned to a homeroom composed of approximately thirty students and a sponsor. This is to be the student's home during his stay in Hickman, and the sponsor serves as his adviser. The announcements are read and the roll is checked in the homeroom each morning at 8:40. The homeroom is the basis for seating in assembly, and it is from the homeroom that the Student Council members are chosen.

## FILES

The office of Hickman High has a very extensive file system. Students needing information please report to a faculty member or to the secretary in charge. The files are: Permanent Record Card File (east office), Activity Record File (east office, Mrs. Williams), Class Schedule and Enrollment Cards (west office), Miscellaneous File (vault in west office.)

# Curriculum Opportunities

## REQUIREMENTS FOR GRADUATION

1. 12½ credits above the Junior High School are required for graduation from Hickman. Specific requirements set up by the State Department of Education for graduation from a first class high school follow:

### First-Class High School

A pupil in order to graduate from a first-class high school must comply with the following requirements: The completion of sixteen units of high school work including the following:

- (a) English: 3 units.
  - (b) Mathematics: 1 unit.
  - (c) Social Studies (Citizenship, one unit; American History, one unit; and social studies, elective, one unit): 3 units.
  - (d) Science (elect one unit of science as given in the program of studies. If only one unit is given, General Science is preferred): 1 unit.
  - (e) Health and Physical Education: 1 unit.
  - (f) Elective from Program of Studies: 6 units.
- Grand Total: 17 units.

2. Nearly all colleges and universities require 11 academic units above the eighth grade. If you plan to go to college, check this requirement carefully. Students planning to attend college should have at least an M+ average in high school.

3. Out-of-state colleges and universities have different requirements. Write for their catalogues today, if you plan on going, so you will know that you are meeting their entrance requirements.

4. Maximum credits of four units allowed in each of the following subjects: English, Social Studies, Science, Music, Commercial Studies, Industrial Studies, Home Economics, and Art. Six units are allowed in foreign language and one unit in speech.

# Subjects Offered

## REQUIRED SOPHOMORES (GRADE X)

English II	1 unit (meets daily for 36 weeks)
Physical Education	¼ unit
Biology	1 unit
ELECTIVES (2 to be chosen) Units of Credit	
Applied Art	1
Art I	1
*Art II	1
†Biology	1
‡Commercial Arithmetic (1 Semester)	½
Commercial Geography (1 Semester)	½
French I or II	1 (ea.)
Hygiene	½
Home Economics I	1
**Home Economics II	2
Latin I or II	1 (ea.)
Music: Band	¼
Orchestra	¼
Boys' Glee Club	¼
Girls' Glee Club	¼
\$Plane Geometry	1
Spanish I	1
***World History	1
Woodwork (Manual Training)	1

\*Prerequisite for Art II: Art I in Senior High School or a rating of A or E during the last two years in Junior High School.

\*\*Home Economics II includes a class in Related Art. This course is open to such students as may have completed Home Economics I in Ninth Grade. Only one other elective may be chosen with this course.

\*\*\*World History is not required but it is strongly recommended as a basis for the required course in American History.

†Biology is recommended to all Sophomores. Unless Biology is offered as the laboratory science, students will be required to take additional mathematics as a basis for Physics, or Chemistry as well as the course in Physics or Chemistry.

\$This course is strongly recommended for all who plan to enter college. It is a requirement for students who plan to enter Engineering.



## JUNIORS (GRADE XI)

### REQUIRED

English III .....	1 unit
American History .....	1 unit
Physical Education .....	$\frac{1}{4}$ unit

### ELECTIVES (2 to be chosen) Units of Credit

Applied Art .....	1
Art I .....	1
Advanced Algebra (2 Semesters) .....	1
†Advanced Algebra (1 Semester) .....	$\frac{1}{2}$
Bookkeeping .....	1
Chemistry .....	1
Commercial Law (1 Semester) .....	$\frac{1}{2}$
French I, II or III .....	(1 (ea.))
Hygiene .....	$\frac{1}{2}$
Home Economics I .....	1
**Home Economics II .....	2
Latin I, II or III .....	(1 (ea.))
Music: Band .....	$\frac{1}{4}$
Mixed Chorus .....	$\frac{1}{4}$
Orchestra .....	$\frac{1}{4}$
‡Occupational Training .....	1
Personnel .....	1
Spanish I .....	1
***Speech 1 .....	1
Salesmanship (1 Semester) .....	$\frac{1}{2}$
Stenography I .....	1
Typewriting I .....	1
Woodwork (Manual Training) (I or II) .....	1

\*\*Home Economics II includes a class in Related Art. This course is open to any student who has completed Home Economics I. No other elective course is open to students who select this course with the two required solids.

\*\*\*This course is made up of two semester courses giving  $\frac{1}{2}$  unit each. If but one semester is desired the first semester course should be elected.

‡This course is required by Schools of Engineering. Advanced Algebra is a requirement for the Physics course offered in Grade XIII.

## REQUIRED SENIORS (GRADE XII)

Laboratory Science (unless Biology or other science has been completed) ..... 1 unit

Physical Education .....  $\frac{1}{4}$

### ELECTIVES (2 to be chosen) Units of Credit

Applied Art .....	1
Art .....	1
American Government (1 Semester) .....	$\frac{1}{2}$
Advanced Algebra (1 Semester) .....	$\frac{1}{2}$
Advanced Algebra (2 Semesters) .....	1
Bookkeeping .....	1
Chemistry .....	1
Creative Writing .....	1
*English IV .....	1
Economics (1 Semester) .....	$\frac{1}{2}$
French II or III .....	1
Home Economics I .....	1
†Home Economics II .....	2
Hygiene (1 Semester) .....	$\frac{1}{2}$
International Relations (1 Semester) .....	$\frac{1}{2}$
Latin II or III .....	1
**Mechanical Drawing .....	1
Music: Band .....	$\frac{1}{4}$
Mixed Chorus .....	$\frac{1}{4}$
Orchestra .....	$\frac{1}{4}$
‡Personnel .....	1
‡Occupational Training .....	1
Physics (required for Engineering) .....	1
Spanish I .....	1
§Speech .....	1
Sociology (1 Semester) .....	$\frac{1}{2}$
Solid Geometry (1st Semester Only) .....	$\frac{1}{2}$
***Stenography I or II .....	1
Typewriting I or II .....	$\frac{1}{2}$
Trigonometry (2nd Semester Only) .....	$\frac{1}{2}$
Manual Training II .....	1

## TUITION

Students living out of the Columbia school district are charged a tuition fee large enough to pay the costs of education. If the student lives in another school district, the fee is paid entirely by the student; if the student is from a rural district, \$50 of the amount is paid by the state and the remainder is paid by the local district. In 1938 the cost of educating each student in Columbia schools was \$75.

## CREATIVE WRITING

Creative writing is taught by Mrs. McHarg. It is open to students who have finished English III and who are good English students. In addition to the usual English IV course these creative writing students will study writing technique.

## MARKING SYSTEM

- E Indicates that the pupil is doing outstanding upper quartile work.
- A Indicates satisfactory work. The pupil is progressing up to the expectations of the teachers.
- N Indicates that the pupil definitely needs improvement. He seems capable of doing better work.
- F Indicates that the pupil is far below the level at which he is capable of achieving and would profit by repeating the work.

\*In order to meet the needs of a large group of those who elect senior English, it seems advisable to put considerable emphasis during the course upon college preparatory work. For that reason students will need to study consistently, and standards for the work will be high. The selections for reading will be near the college level, and theme writing will be an important part of the course. The grammar necessary for the understanding of good sentence structure will be reviewed. Students who have in the past been unable to make an "M" in English will find the course difficult.

\*\*New requirements for College of Engineering: Three units in English; one and a half units in Algebra; one unit in Plane Geometry; one-half unit in Solid Geometry or Trigonometry; one unit in Science with laboratory and two units in History and Government. Mechanical Drawing strongly recommended.

\*\*\*Stenography I will not give the student much grasp of the subject for a vocation. It is not considered advisable to elect the course in the senior year.

†Home Economics II includes a course in Related Art. It is open to students who have completed Home Ec. I. Since the course is given for two units this will limit elections of other subjects.

‡Personnel is taken by special arrangement with Mr. McKay. The course is planned to include the course in Occupational Training. This latter requires an approved job giving the student at least 20 hours work per week under a supervisor who will give training. Students in Personnel should not elect the fourth unit in social studies without the approval of Mr. McKay or the principal.

§This course is divided into two one semester subjects. Students desiring only half the course must elect the first semester in Speech. It offers excellent training for various types of speech activity.

## NORMAL PUPIL LOAD

The normal course for students is  $4\frac{1}{2}$  units per year. However, a student who has been approved by the principal may take an extra credit.

## TEXT BOOKS

Public speaking, manual training, art, orchestra, and mechanical drawing require no text books. A fifty cent deposit pays for the use of text books in each of the English courses. Personnel also requires a fifty cent deposit. Speech requires a fifty cent deposit to cover the cost of mimeograph material.

## School Activities

### DEPARTMENTAL CLUBS

#### THE BLUE TRIANGLE CLUB

The Blue Triangle Club, founded in 1935, is an honorary mathematics club requiring of persons desiring membership a superior grade in mathematics. Educational and recreational programs are held during the year. An assembly is presented annually on St. Pat's Day and a banquet is held each spring. The club publishes a "News Flash" in which there are jokes, mathematical articles, and puzzles of different types.

#### THE FRANKLIN CLUB

The Franklin Club, founded in 1930-31, is composed of American History students who are chosen for their scholastic standing in history and recommended as good citizens. Each year the club has a formal initiation and a party for new members. An assembly, dance, and banquet are also annual affairs. Each year a part of the club's service program is to help buy books for the library.

The club holds weekly meetings where members discuss current world affairs and civic problems.

#### HOME ECONOMICS CLUB

The Home Economics Club of Hickman High School has been active for the past several years. For each of the past five or six years the club has been affiliated with the Missouri Home Economics Association and the American Home Economics Association. This gives the members the right to wear the national pin which bears a miniature of the Betty Lamp.

The purposes of the Home Economics Club are to foster friendship and promote social life among its members, to develop leadership, and to further interest in home economics in our high school.

#### LIBRARY CLUB

The primary purpose of the Library Club is that of service, co-operation, and friendship. It was founded by Mrs. Gibbany and members of the Library staff. The membership consists of student library assistants and invited members. It has a number of interesting traditions. The programs are varied and interesting. There are no dues.

#### QUILL AND SCROLL

Quill and Scroll is an International Honor Society for High School Journalists and exists for the purpose of encouraging and rewarding individual achievements in journalism and allied fields. Miss Howell is the sponsor.

Members must be chosen from students enrolled in high school who are of at least junior standing, are in the upper third of their class, and have done superior work in some phase of journalistic or creative endeavor.

The candidate must be recommended by the advisor and approved by the executive secretary. When a candidate is accepted for membership, he pays two dollars, for which he receives the gold badge of the Society, a year's subscription to the Quill and Scroll magazine, and his individual membership certificate.

#### TIRO CLUB

The Tiro Club was organized a few years ago by the students in the advanced shorthand class. It brings together those students who are interested in secretarial work affording an opportunity for discussions and social times. Realizing that many things besides a mere knowledge of the skills acquired in class work enter into the success of one in secretarial work, the club strives to afford development in these areas.

Through the sale of supplies in the typing and shorthand classes, this club has maintained a fund with which it has been able to carry on some very interesting and worthwhile projects.



# Activity Clubs

## ATHLETIC CLUB

The Athletic Club is limited to varsity football and basketball players. The purpose of this club is to discuss fundamental football and basketball technique, instructions on opponents' formation, instructions for squad trips, correction of numerous mistakes arising in games, and materials for general understanding of football and basketball.

## GIRLS' PEP SQUAD

The Pep Squad is an organization made up of approximately thirty-five girls chosen from year to year by old members. Its purpose is to direct the student cheering section in all athletic competition where Hickman High takes part.

The members wear attractive costumes of purple and gold. A leader is chosen at the beginning of each school year and holds the office throughout the basketball and football season. A business manager is also elected each year to help the sponsor with the stunts and the managing of the organization.

## BOYS' PEP SQUAD

The boys' pep squad is made up of 21 senior, 18 junior, and 12 sophomore boys. The boys wear Purple and Gold frosh hats and Purple and Gold megaphones on their sweaters. The regular school leaders lead the boys' pep squad.

The boys of each class will elect the members of their class by the following method:

1. Each boy will nominate as many boys as are needed from his class.
2. This vote will be totaled, and twice the number

needed from the class will be submitted for the final vote.

When a boy is elected one year he is automatically in the pep squad for the remainder of his years at Hickman.

## CAMERA CLUB

The Camera Club is a club for amateur photographers. The requirements for entrance into the club are not limited. Anyone who is interested in learning more about cameras or various phases of photography such as candid shots, table top photography, silhouettes, etc., is eligible for membership.

## GIRLS' WOODWORK

The girl's woodwork club, under the guidance of Mr. Strong, turns out some fine work. This club has attracted a great deal of interest at Hickman and is steadily increasing in membership. Among articles that one may turn out in this club are lamps, nut bowls, candle sticks, towel racks, etc. The members must pay for materials used.

## TRIREME

Trireme was founded in 1939 by Mrs. Williams and Mrs. Dixon. The purpose of Trireme is to promote good scholarship, high ideals, leadership, and the entertainment of new girls who enroll at Hickman.

In this club, service to the school, especially to the girls, is stressed. The club has charge of the girls' clinic and in 1941 redecorated this room.

The club sponsors several assemblies for girls during the year. Tap Day, an initiation banquet, and a tea for the faculty are annual traditions.

## HI-Y CLUB

The Hi-Y Club is in reality a high school Y.M.C.A. Last year the group met under the leadership of Mr. Clifford Kensinger of the High School faculty, and Mr. Earl Gordon, Secretary of the University Y. M. C. A.

The purpose of the club is to create, maintain, and extend throughout the school and community high standards of Christian character. Some activities of the club consist of sponsoring one or two dances a year, two "high ideals" assemblies, a mother-son banquet, father-son banquet, Thanksgiving baskets for poor families, and various other activities to render worthwhile services to our school and community.

## FIRST-AID CLUB

The First-Aid Club was organized in 1938. Boys and girls in this club learn First-Aid as authorized by the American Red Cross. The first-aid teaching is concerned with the preventing of accidents as well as first-aid treatment. Standard certificates are issued to students at the end of the year. To receive a certificate a student must have practiced first-aid at least 20 hours and must have seventy-five points to his credit. The points are received by taking state examinations. The first-aid has proved to be interesting as well as beneficial to the students.

## MOTION PICTURE CLUB

Many interesting and instructive films that cannot be presented in ordinary class work are available in the visual education department of the University. The purpose of the Movie Club is to take advantage of this opportunity for general study.

## PHILOSOPHY CLUB

The Philosophy Club is composed of a group of students who earnestly desire to get a broader viewpoint of life than they now possess. Every individual should do some critical thinking about the principles to which he adheres. Certain individuals in our community seem to be exceptionally well adjusted to their environment. These individuals are invited to talk before the Philosophy Club and express their basic principles. Certain programs are set aside so the group can discuss pro and con the value of the ideas presented by our speakers.

## RECORD PLAYING CLUB

Members of this club listen to different numbers by the popular dance bands and discuss and compare peculiarities and individualities of each. Different students bring some records, while other records and the playing machine are owned by the club.

## SOCIAL GAMES CLUB

The Social Games Club is enjoyed by all who love to play games. The members try to have as much variety as possible, learning to play games suitable for use in the home, in young people's meetings, and at parties, camp, etc. Since the students select their own games and direct the group in playing them, opportunity is afforded for developing leadership along this line. The students also become acquainted with some of the best game books.

## TYPING CLUB

The Typing Club is purely an activity club. The time is entirely consumed by typing. Membership is limited to those students who are not enrolled in typewriting classes.



## DEBATE

Debate is an activity where superior students match wits. A squad takes the topic prescribed by a national committee and studies this subject all year, debating it at numerous tournaments.

In 1942, four students earned letters in debate.

## NATIONAL FORENSIC LEAGUE

Membership is secured by competition with other schools in debate, humorous declamation, dramatic declamation, oratorical declamation, original oratory, and extempore speaking.

Twenty points must be made in competition before a student may enter the state contest. In 1942, Hickman held a tournament for schools nearby, thus affording opportunity for students to qualify for the state contest.

We entered students in each event last year at the state tournament at Springfield. They won a first in oratorical declamation and humorous declamation; third in oratorical declamation; and second in dramatic declamation, and second and third in poetry reading.

## THE VERSE SPEAKING CHOIR

The Verse-Speaking Choir has established a definitely important place for itself in our high school. The choir was organized in 1935 with a membership of thirty-five. In 1936 the membership was increased to fifty, in 1937, it was increased to sixty-five, and in 1942 it reached the peak of ninety.

The members are chosen through the speech classes by try-outs. In these try-outs good voice and enunciation are stressed along with an ability to interpret poetry well. The activities are arranged by the director and a board

of student members. The Verse Choir members wear a uniform costume—a simple smock of old gold taffeta.

The Choir renders a service to the community, as it presents programs annually to the leading clubs and societies. In 1942 the choir went to St. Louis to perform before the State Teachers Meeting. They also entertained the soldiers at Fort Leonard Wood.

Comradeship, competition, cooperation! You get a variety of experience if you are fortunate enough to achieve membership in the group.

## INSTRUMENTAL DEPARTMENT

The Instrumental Department of Hickman High School, under the direction of C. M. Stookey, has developed a band and orchestra of which we may all be proud. Both of these organizations are called on to participate in many activities at Hickman. The orchestra plays for the Senior Play, Speech Festival, May Fete, and Commencement activities. This year the orchestra numbered 56 members and it is rapidly developing into a fine young symphony.

The Marching Band of 72 members plays for all football games and performs at the halves. This organization also parades for many things such as Memorial Day Services, Armistice Day, Homecoming, Christmas parade and other civic activities.

The concert band of 90 pieces furnishes music for assembly programs. Both the band and orchestra combined to present Sunday afternoon concerts this past year. Four were given by the band and two by the orchestra. Professional artists and conductors were features on each of the programs.

## PURPLE AND GOLD

The Purple and Gold is our high school newspaper. It is published monthly by the junior English classes. Members of these classes write articles, edit the paper, read proof, sell ads, and take charge of distribution. The sponsor of the Purple and Gold is Miss Roberta Howell, junior English teacher.

The paper, consisting of four or six pages monthly, has many departments. There are news articles, editorials, feature articles, poems, sports stories, and gossip. This gives excellent training in journalism, providing basic training for all types of newspaper work.

## THE CRESSET

The word CRESSET means torch. It was used with this significance by Milton in PARADISE LOST, in the lines:

"Pendant by subtle music, many a row  
Of starry lamps and blazing CRESSETS, fed  
With naphtha and asphaltus yielded light."

As a torch yields light, so each page of The Cresset, our high school annual, is intended to shed light upon some episode in the school year. The Cresset has been maintained as a senior project annually since 1912. The responsibility of the publication rests chiefly with a staff of seniors.

The editor-in-chief and the business manager and their assistants are chosen by the Cresset Committee. These offices require effective ability and initiative. The work requires much time, but gives the students valuable training. Advertising solicitors, typists, photographers, art editors and the rest of the staff are appointed or elected by the staff.

## ATHLETICS

Football is one of the major sports of Hickman High School. Practice usually begins a week before school starts. Anyone who is enrolled in high school may try out for the squad. Practices are held on the school playing field every afternoon after school.

The football season usually consists of eight or nine regular games. Out-of-town trips are made by automobile. A permission card from the boy's parent or guardian is necessary before he can practice.

Due to the war condition, which affects our school as well as all others, especially, athletics combined with the physical education program will be greatly changed. The program which Hickman intends to follow, will be of benefit to all concerned, but will be subject to sudden changes.

The football schedule is to remain as formerly planned, but the basketball competition will be with teams close to home, only. However, the track, tennis, and golf teams in the Central Missouri Conference will be discontinued for the duration of the war.

More emphasis is to be on intramurals and are to be particularly stressed in the spring. The noon hour programs will also be stressed more than ever before in forms of athletics.

During these trying times one of our biggest contributions to the war effort is physical fitness. With everyone's cooperation and Coach Hatfield's able guidance our physical condition and recreation program should be one to be proud of.

## Football Schedule

Boonville (here) .....	Sept. 18
St. Joseph Lafayette (here) .....	Sept. 25
St. Joseph Central (there) .....	Oct. 3
Kirksville (here) .....	Oct. 9
Hannibal (here) .....	Oct. 16
Jefferson City (there) .....	Oct. 23
Sedalia (here) .....	Oct. 30
M. M. A. (there) .....	Nov. 6

## School Spirit

Intangible but potent. The thing you feel in assembly, in the classroom, on the football field, and the thing that makes you regret to leave your high school.

An excellent testimonial of school spirit comes from hundreds of alumni who never forget the years they spent here. Two of last year's group have written us a message.



## SCHOOL SPIRIT TESTIMONIALS

Aug. 4, 1942

We who are graduates of Hickman High School look back to our days there as vital moments in our lives. For to us Hickman was not an ordinary high school. It was something more human and bigger than that. It was something parental; something that gave us opportunities and guidance; something that strove always to help us, so that we ourselves might become better men and women; something revered and respected by those of us who no longer frequent her classrooms. And even yet we look toward her for guidance and inspiration.

When I speak of Hickman, I refer not only to the building, but to the teachers, my classmates, and the many big and little incidents which occurred in our lives there. I think the Latin words Alma Mater are none too strong to express our feelings for Hickman High.

Don Proctor.

Aug. 4, 1942

I am proud to be a graduate of Hickman High School. And why shouldn't I be? For three years I have lived in her halls, worked in her classrooms, enjoyed her assemblies and programs. I have watched her grow—the educational program advance, the musical organizations develop, the athletic teams gain victory after victory and better yet take defeat holding their head high. I have had the privilege of the guidance of her teachers. She has given me wonderful opportunities—the chance to become a scholar, an athlete, a public speaker, a musician and above all to become a good citizen. I have learned to appreciate all she is and all she stands for. Regretting to leave, I know she has done her very best to give me a start toward a happy and successful life. Constantly she has given me the challenge to strive forward and to the

present and to the oncoming students of H. H. S. I have this challenge: a challenge to uphold her ideals, to keep her traditions sacred, to strive to keep her united always by ties of fellowship and loyalty. Pledge yourself to her cause—the cause of educating youth. Never feel you have learned all you can because the most fascinating aspect of learning is that knowledge knows no boundaries. I am proud to be a member of the graduating class of 1942 because it is my belief that we have made her more famous and her ideals more meaningful by our presence. It is my hope that all the students entering her halls may be as proud as I have been to move forward beneath the Purple and Gold.

Lewis Dysart.

## SCHOOL YELLS

Hit em high; Hit 'em low,  
Come on, Kewpies, let's go!

Hur-ray, Hur-rah, Co-lum-bi-a,  
Hur-ray, Hur-rah, Co-lum-bi-a,  
Hur-ray, Hur-rah, Co-lum-bi-a,  
Hi! Hi! Hi!

Rah! Rah! Rah! Rah! Rah!  
Rah! Rah! Rah! Rah! Rah!  
Rah! Rah! Rah! Rah! Rah!

Team, Team, Team,  
Who? Team, Who? Team, Who?  
Team, Team, Team,

(Leader repeats Who and the students Team)

Rah! Rah! Rah! Rah! Co-lum-bi-a  
Rah! Rah! Rah! Rah! Co-lum-bi-a  
Rah! Rah! Rah! Rah! Co-lum-bi-a  
Hi! Hi! Hi!

Yea (first name)  
Yea (last name)  
Yea! Yea! (full name)!

We're Wild!  
We're Wooly!  
With teeth like a saw  
We eat em like oysters  
Raw! Raw! Raw!

Boom get a rat trap, bigger than a cat trap  
Boom get a rat trap, bigger than a cat trap  
Cannon ball, cannon ball, sis boom, bah,  
Kewpies, Kewpies, rah, rah, rah!

Whistle \_\_\_\_\_ boom!  
Whistle \_\_\_\_\_ boom!  
Whistle \_\_\_\_\_ boom!  
Kewpies!

Ziggity boom, rah, rah,  
Ziggity boom, rah, rah,  
Who rah? Kewpie rah!  
Ziggity boom, rah, rah,  
Yea, Kewpies!

Big apple; little apple,  
Suzie-Q,  
Come on Kewpies—  
We're 'truckin' for you!

## School Songs

### HERE'S TO THE MAN WHO WEARS A 'C'

Here's to the man who wears a 'C',  
Fights a good fight for the varsity.  
Here's to the man who's fought and won,  
Done it all like Columbia's son.  
Here's to the man who's out to win,  
Never downhearted through thick or thin.  
Fights like a Kewpie for victory,  
Oh, here's to the man who wears a 'C'.

K-E-W-P-I-E-S  
K-E-W-P-I-E-S  
K-E-K-Hi  
K-E-Columbia High  
K-E-K-Hi  
KEWPIES!  
(Repeat)

### RALLY, RALLY, RALLY—

Rally, rally, rally, 'round the Purple and Gold,  
We're Kewpies from Hickman,  
Rally, rally, rally for its honors untold,  
All Kewpies, of Hickman.  
Here's to our high school,  
Oh, it is my school,  
Here's to the best school,  
All rally 'round Hickman, Hickman, Hickman,  
Hickman.

All sing verse through once. Second time boys say  
Hickman. Girls sing words as written.

## Crowning Junior Queen



*In the Kingdom of the Kewpies  
We've a queen of this and that—  
Do you blame a girl if she does prefer  
A crown in place of a hat!*

## Awards and Honors



### AWARDS AND HONORS

Achievement is the greatest reward for outstanding and successful work. It has been a custom at Hickman High School to give certain students awards and honors which they have earned for their excellent work. Everyone looks forward to the day when students are accredited for the work in which they have excelled.



## THE NATIONAL HONOR SOCIETY

The National Honor Society, commonly called Torch Club at Hickman, is a national society for outstanding high school students. The various other honorary organizations are for superior ability in one field, but members of the Torch Club are chosen because of their superiority in citizenship, leadership, scholarship, and service.

The National Honor Society was organized in Pittsburgh, Pennsylvania, in 1921. The Hickman High chapter was chartered in 1924. There are now 1669 chapters in existence.

The National Honor Society Tap Day which occurs in the spring is anticipated by everyone. Although most Torch Club members are elected in their senior year, every activity of the sophomore and junior years is weighed carefully and counts toward election.

### D. A. R. CITIZENSHIP AWARD

Each year the Daughters of the American Revolution send a high school girl of the state on a pilgrimage to Washington. They ask each high school of Missouri to name a girl who is considered most outstanding in strength of character. The girl is selected by the faculty on the basis of four qualities laid down by the D. A. R.:

1. Dependability—truthfulness, loyalty, and punctuality.
2. Service—cooperation, courtesy, consideration for others.
3. Leadership—personality, self-control, ability to assume responsibility.

4. Patriotism—unselfish interest in family, school, community, and Nation.

The name of the high school girl who is chosen is then sent to Jefferson City and final selection of the winner in the State is made by lot, under supervision of the State Superintendent of Schools.

## THE KIWANIS CITIZENSHIP AWARDS

Perhaps the greatest honor that can be conferred on a student at Hickman High School is the Kiwanis Citizenship award. Materially it is the engraving of a student's name on a silver plate to be placed on a permanent plaque that is provided by the Kiwanis Club of Columbia. But it means more than that. Scholarship, leadership, service, and character must be superior before a boy or girl can win this award. Leadership is judged by quality as much as quantity. Since it is a citizenship award, such items as trustworthiness and regularity in class attendance are given due consideration. Two winners, a boy and a girl, are announced each year on Commencement night.

### STUDENT COUNCIL AWARDS

The Student Council confers academic letters in Purple and Gold on those who excel in certain capacities. Those receiving these awards are: highest ranking senior, highest ranking junior, highest ranking sophomore, school service for boys, school service for girls, service in music, service in dramatics, service in art, service in manual training, cheerleaders, and leading girl athlete.

### SCHOOL LETTERS

School letters are awarded to students participating in football, basketball, and debate when the coaches feel that the efforts of the student deserve this outstanding award.

### ROSENTHAL AWARDS

The Rosenthal School of Commerce has provided a Trophy Cup as a permanent possession of the High School. Each year the name of the most outstanding student in the Commercial Department is engraved on the cup and awarded a year's Scholarship in the Rosenthal School of Commerce.

This school also gives three-month scholarships to

the three outstanding students who excel in Bookkeeping, Typewriting, and Shorthand. These awards are announced at the Awards Assembly.

### ORTON AND RICE SCHOLARSHIPS

The Orton and Rice Business College offers three-month scholarships to the three students who excel in Bookkeeping, Shorthand, and Typewriting. These awards are announced at the Awards Assembly.

### FRENCH HONORS

The French Club provided in 1932 a plaque on which the names of the best students in the first, second, and third year of French are recorded. These names are read at the Awards Assembly.

### TYPEWRITER AWARD

The Central Office Equipment Company represented by Mr. Overton Robnett in previous years has offered a typewriter to the student who ranks highest in typing. Last year, however, due to the war situation, the award was a credit of \$20 on a new typewriter and \$5 in war stamps. Because of the unpredictable condition at the time of printing this Handbook the future award is indefinite.

### LATIN AWARD

The Latin Club gives awards to outstanding students in the Latin department. Their names are read at the Awards Assembly.

### HOME ECONOMICS AWARD

The Home Ec. Club gives an award to the most outstanding student in the department. The name of this student is read at the Awards Assembly.

### TIRO CLUB AWARD

The Tiro Club gives an award to an outstanding student in the Commercial department. This prize is presented at the Awards Assembly.

## Customs and Traditions



Certain traditions at Hickman have come to be a source of joy to students and faculty. We treasure these traditions as an expression of that spirit of "oneness" and loyalty which is dear to every true Kewpie.

## TAP DAY

Tap Day was first observed in our high school in 1937-38 but will undoubtedly become one of our cherished traditions. On this day officers of the National Honor Society are on the platform and send delegates with staffs bearing the Hickman colors into the audience to announce the new members by tapping each one on the shoulder. These chosen ones then follow the staff bearers to the platform where they are formally pledged and initiated into the National Honor Society.

## JUNIOR JAMBOREE

The Juniors practically run the school on the first of April. Even the Seniors step quietly into the background for this day. The Juniors present the assembly and entertain the Seniors with a dance later in the day.

## CHRISTMAS BASKET PROCESSION

Delegates from the Student Council while visiting the Coffeyville, Kansas, High School were impressed by their annual Christmas drive. They recommended the idea to our Student Council and the Kewpies had their first Christmas drive in 1937-38. Foods were collected. Home Rooms provided beautifully decorated baskets. During the Christmas program attended by honor guests and a large number of alumni friends, the basket procession took place. Baskets were carried by the home room presidents and the student council representatives from both sides of the balcony to the platform where they were placed in front of the home room trees. This plan has become one of our regular traditions as it truly represents a generous Kewpie spirit.

## HOMECOMING DAY

In 1937-38 the student council decided to designate a Homecoming Day. The main features of Homecoming were a homecoming assembly in the morning when the football queen was crowned and homecoming parade in the afternoon when home rooms and clubs had floats which made a parade through Columbia. These two events made a full day. A prize was given for the best float. A football game ended the day's activities.

## CRESSET DAY

One of the most exciting and interesting days of the year is Cresset Day! The Cresset, the High School Annual, is eagerly awaited by the faculty and students alike. What kind of picture will the football squad have? What will my favorite teacher write in my book. These are all questions to be answered on that memorable day when the Cressets are passed out. And then the fun of dressing up in overalls and aprons! And how old-fashioned the girls look with their hair-ribbons! But best of all is the dismissal of classes for two or three periods for the signing of Cressets! Tired arms, much school spirit, and empty fountain pens climax this big day in Hickman High School—a day that is eagerly anticipated all year.

## SPEECH FESTIVAL

For seven years the Speech Department has presented a festival in the spring. The entire department joins in presenting Verse Choir numbers and one-act plays. Students and parents cooperate in making the evening a delightful occasion. Judges rank the plays and the players.



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## SENIOR TRADITIONS

### CAP AND GOWN

Caps and gowns, a permanent gift to the school, a senior play, class day, and a dance at the end of the year have become traditional with the senior class. Much debate preceded the adoption of the custom of wearing caps and gowns. Too many girls could just vision themselves parading across the stage in expensive formal and looked upon by girls unable to afford expensive costumes. However, the spirit of fairness won out and now we have on the stage every commencement a group of boys and girls who may rejoice fully in the spirit of the hour unhampered by inferiority of dress.

### GIFT

Wandering about the campus and the building one may come upon gifts to the school from the senior classes. They are not numerous as the building is new and for several years the gift was pledged to the curtain fund. But the trophy case, sun-dial, and stone benches remind us that departing seniors have thought well of Hickman High School.

### SENIOR PLAY

Before Christmas each year the senior class presents a play. Trylout, ticket sales, and the making of scenery and costumes are in the air. The play gives opportunity for development of local talent, and furnishes excellent entertainment for students, teachers, and parents.

### SENIOR DANCE

The senior dance is a gala occasion for seniors and faculty. Work is almost over and everybody feels like celebrating. The seniors vie with each other in looking

their best and the faculty either beams upon them in admiration or steals away occasionally for a round of bridge. The seniors spare no effort in affording beautiful decorations and excellent music. The senior dance is a tradition highly prized by the members of the senior class.

### SENIOR CLASS NIGHT

In 1937-38 Senior Class Day was combined with the crowning of the May Queen in a most delightful program presented at night. The May Queen, with the most popular and most versatile girl and class representatives as attendants marched in procession on to the stage. Before them the class poem, will, and prophecy, interspersed with song and dance were presented.

### BACCALAUREATE

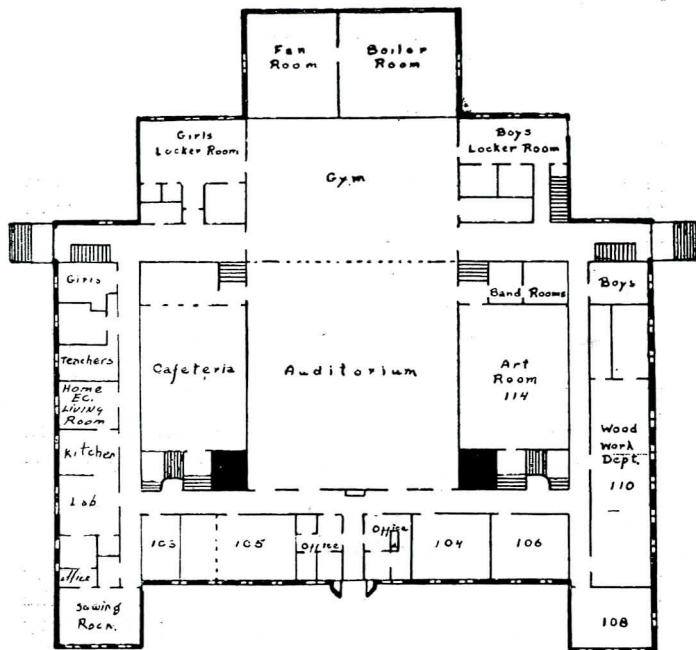
Baccalaureate services are held each year during the Commencement season at the Methodist Church. The class chooses a local minister to preach the sermon. The seniors in cap and gown meet in the basement of the church and march in procession with the faculty to a section reserved for them. The music department of the high school furnishes the music.

### COMMENCEMENT

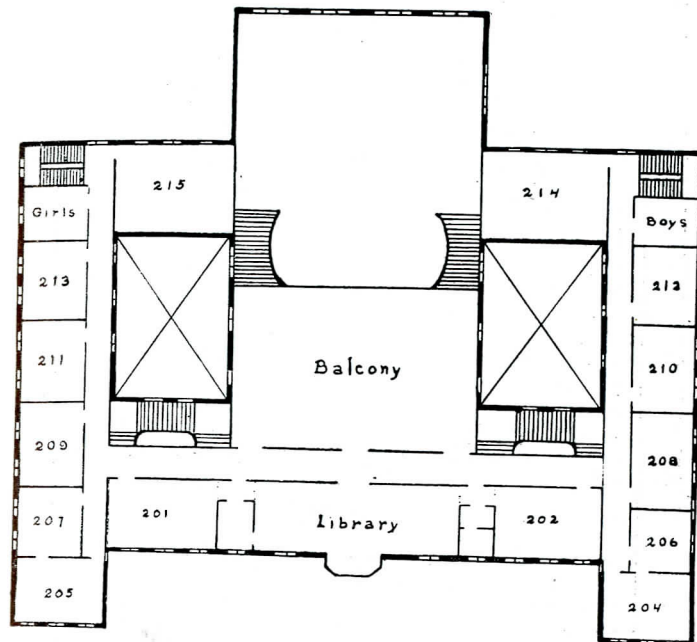
Final commencement exercises are held on Thursday night of the last week of school. Seniors sit on the stage. The program is usually a pageant presented by members of the senior class. For the past three years the pageants have been original ones from the school. The principal calls the names of the graduates and as they move across the stage each is presented a diploma by the President of the Board of Education.



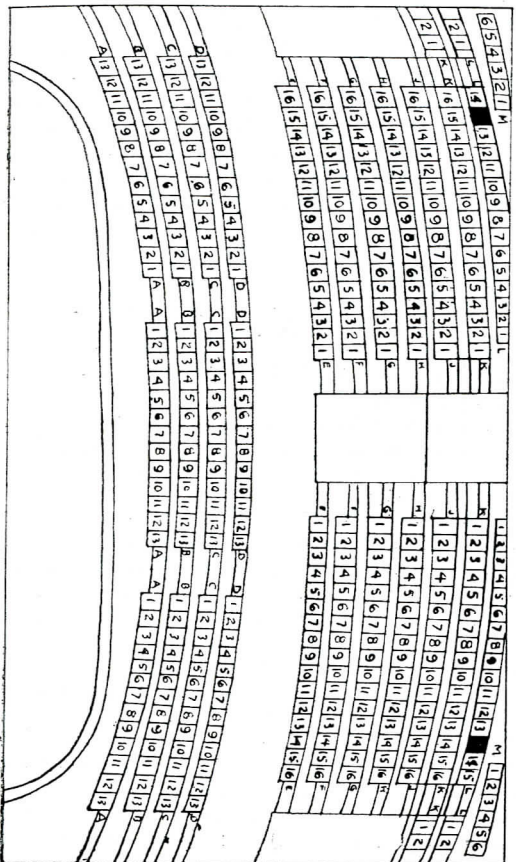
# FIRST FLOOR



# SECOND FLOOR

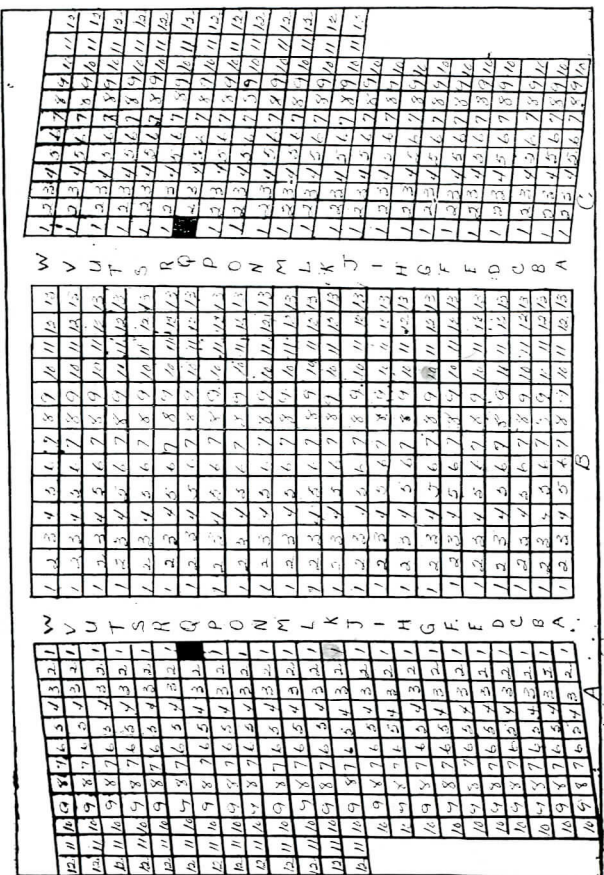


## Balcony



## Main Floor

## SEATING PLAN OF AUDITORIUM



## Kewpies, to The Colors!

Kewpies are loyal, loyal to country, loyal to Hickman, loyal to our better selves. At this moment former Hickman students are fighting on the world's battlefronts—Midway, China, Australia, Alaska. Faculty members of 1942 are entering training with the grand old Kewpie spirit. One of them wrote, "I shall not think of fear when I enter battle. Our cause is right, the battle must be won. I shall have no fear because the important thing at that moment will be the winning of the battle, not whether I live or die." Letters indicate that they wish us to carry on at Hickman our fine traditions and to help win this war. We shall not fail to do this.

Every Kewpie should make a personal pledge within his heart to rise to the demands of our time. Having done this, the way may become clear as to what is expected of us. Let us think, consider specific needs and how we can meet these.

A definite need is for unusual courage and morale on the non-fighting front. To possess this we must understand what this war is about, what issues are at stake, what our dangers are. Knowing these things we may take a more realistic point of view. We will avoid extremes of optimism and pessimism and we will maintain a healthy faith in our armed forces and our ability to give proper support. We will seek areas of service.

Our country will need us to fill the places of those who fall in this struggle. Some will be needed perhaps, to fight; some to keep equipment coming on; some to keep our regular affairs at home going. The thoroughness of our preparation, our background may determine what our contribution will be. We may win a scholarship at West

Point, or Annapolis, or Harvard on the basis of achievement here at Hickman. Some of our graduates are drawing large salaries while learning specialized skills because they used and developed their brains in high school. They refused to loaf; that refusal is now paying dividends. Some have lost coveted posts because of poor grades on the records at Hickman. It is a duty to ourselves and to our country to become strong mentally and physically during these years of crisis.

If you think this is just another sermon, talk to the alumni who are trying to find desirable places of service and those who have found them—Bill McHarg and Ed Miller at M. I. T., Gayton Germane at Boston in the Supplies Division of the Army, Lowell Head graduating in Naval Aviation at Corpus Christi, Bob Loffer and Jack Kreigh who wear their wings proudly somewhere in the service. And we have scores of others!

Too, we have been urged to walk in order to save tires and build health; to buy defense stamps and bonds to furnish equipment for the army; to round up certain scrap; to knit; to learn first aid; to learn methods of defense in case of air raids. We shall do these things and more! We will find new ways of helping to win this war, of making our alums in the service proud of Hickman, and of carrying on our activities in spite of war!

The spirit of 1942 is that of victory—a victory that will not come easily but through a maximum of cooperative effort.

Kewpies, to the colors!



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## X KEWPIES, TO THE COLORS! .....

